**BIENVENUE DANS LA CLASSE DE FRANCAIS!**



**Madame Bellman**

**French 3-4 2017-2018**

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**Course Description**

Students will continue learning the fundamentals of French through speaking, reading, writing and listening. This course will include communication skills, presentations in French, French grammar and spelling. Students will learn how to speak about events in the present, past and build upon skills learned in French 1-2.

**Required Texts and Supplies**

* **Textbook and Workbook:** Schmitt and Brillié Lutz, *Glencoe French 1: Bon voyage,* Glencoe McGraw-Hill, 2005**.**
* Lined paper
* Pen (All work should be done in pen.)
* **A French binder with the following sections:**
	+ **GRAMMAIRE** *(grammar notes and handouts)*
	+ **VOCABULAIRE** *(vocabulary)*
	+ **CLASSWORK**
	+ **INTERROS** *(quizzes, assessments)*
	+ **DEVOIRS** *(homework)*

**Assessment Policies**

* Assessment can be formal or informal and is based on class participation, classwork, homework, quizzes, tests, oral reports, papers, projects, and other types of assignments.  It is important to do your best with every assignment in order to keep up in this class, earn a satisfactory grade and to be recommended to go on the next year.
* **Scale**: Your grade will be earned based on a weighted grading system:
	+ 60% Tests, quizzes, projects, final exams
	+ 15% Homework
	+ 25% Participation
* **Extra Credit** is earned by turning in all unused bathroom passes at the end of each semester.  Occasionally there are other opportunities for extra credit.

**A special note about CLASS PARTICIPATION:**

The effort you put into practicing French and creating a positive learning environment for everyone in the class is extremely important. Your participation grade will be based on the following:

* You arrive on time to class with all the necessary materials,
* You make your best effort to use French to communicate with your teacher and classmates
* You volunteer to answer questions aloud and to write answers on the board
* You raise your hand to participate and listen attentively when others are talking
* You are respectful to the teacher and to your classmates
* You pay attention (you never rest your head on your desk) and you stay on task
* You do not do work from other classes nor work on French homework in class
* You work productively during group work and classroom activities
* You are helpful to others and you help others to stay on task

**Homework Policies**

* **Homework** will be given every class period.  Homework helps you in achieving your learning goals and the objectives of the course.
* **Late Work**is generally accepted for half credit for the nightly homework assignments.  Projects **cannot** be turned in late unless discussed **in advance** with the teacher.  This is determined on an individual basis.  Late work is when you come to class without your work on the day it is due.  In the case of an excused absence you should check the teacher web page, call a friend or email the teacher to have your work with you on the day that you arrive in class.  It is **your**responsibility to turn in your absent and late work to the teacher in a timely fashion.

**Classroom Policies**

**All school rules apply.**

**CELL PHONES MUST BE OFF AND PUT AWAY – NO EXCEPTIONS!**.

**Hall Passes**:  You are allotted 3 free “grenouilles” (bathroom passes) at the beginning of the semester to use at your own discretion except during tests or quizzes.  If the passes are not used they may be handed in at the end of the semester for extra credit.

**Food/drink**: No food or drink in class, no chewing gum.  This is a deterrent to good accent and pronunciation!  There are consequences in choosing not to follow this rule by fulfilling classroom services such as gum removal from under desks.

**Group work norms**:  You will often be working in pairs or in groups.  In group settings, I expect to see you participating EQUALLY.  I recognize that not everyone likes to work in groups but this is a requirement of the class and part of class participation.  This is also a requirement to succeed in the workplace.  Please treat each other kindly.

**Academic Support**

* I will always do my best to help any student that is willing to come and ask for support!  I have an “open door” policy which means that I will make myself available to students whenever possible to help with study skills, French work, organization, and behavior.
* **Use of email/website**:  You or your parents may email me when need be but remember FIRST to email/call/Facebook your classmates and check the teacher page if it is about homework, missed work, class notes or assignments.

* AT LEAST 2 EMAILS & PHONE NUMBERS OF YOUR PEERS:
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**FRENCH 3-4 SYLLABUS**  **Madame Bellman**

 cbellman@tamdistrict.org

 Parents/ Guardians,

After reading the above expectations, please sign as an indication that you are aware of the expectations of this class. Each student is expected to have this expectation sheet in his/her binder at all times. Please do not hesitate to email me if you have any question.

Merci,

Catherine Bellman

Print Student’s name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Signature\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian Contact Number/Email\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*Signing this paper means both the student and guardian or parent have read and understood the syllabus.*